

Curriculum Vitae (as of April 1, 2017)

Tomoyasu AOYAMA

Assistant Professor, School of International Relations, the University of Shizuoka

Education

- Apr. 1989 - Mar. 1993: International Cultural Studies Course, Aichi University of Education (B.A.)
- Apr. 1993 - Mar. 1996: Graduate School of International Relations, the University of Shizuoka (M.A.)

Work Experience

- Aug. 1997 - Mar. 2007: Research Associate, Faculty of International Relations, the University of Shizuoka
- Apr. 2007 - Present: Assistant Professor, School of International Relations, the University of Shizuoka

Academic Interests

- Computer mediated communication
- Media literacy
- Internet study

Journal Articles

- Tomoyasu AOYAMA (2012) "A Proposal for Web Media Literacy Education: Critical Analysis of Dysfunctional Website Design" *IPSSJ Symposium Series* Vol. 2012, No. 13. pp. 227-232.
- Tomoyasu AOYAMA and Naoyoshi SUZUKI (2007) "An Experiment with e-Learning Utilizing Moodle: Lessons from e-Learning Management Failure" *IPSSJ Symposium Series* Vol. 2007, No. 6. pp. 71-74.
- Tomoyasu AOYAMA and Naoyoshi SUZUKI (2004) "Learning from Web Communication Failures: A Critical Analysis of Cyberspace" *IPSSJ Symposium Series* Vol. 2004, No. 9. pp. 215-220.
- Tomoyasu AOYAMA (2002) "A Study on IT-Based Administrative Activities: A View of Barrier-Free Cyberspace and Web Accessibility" *The Journal of the Japan Association for Social and Economic Systems Studies* Vol. 21-22. pp. 161-169.
- Naoyoshi SUZUKI and Tomoyasu AOYAMA (2001) "The Introduction of a Virtual Learning Environment into Computer Literacy Education: An Analysis from the Viewpoint of Online Community Dynamics" *The Journal of the Japan Association for Social and Economic Systems Studies* Vol. 20. pp. 36-43.

Membership

- The Japan Association for Social and Economic System Studies
- The Japan Society of Information and Communication Research
- Community for Innovation of Education and learning through Computers and communication networks
- Japan e-Learning Association
- Information Processing Society of Japan
- Japan Association for Educational Media Study