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Education

Bachelor of Arts in Literature, Chuo University, Tokyo, Japan, 1996

Postgraduate Diploma in Teaching English as a Foreign Language, University of Essex,
Colchester, UK, 1997

Master of Arts in Applied Linguistics, University of Essex, Colchester, UK, 1999

Master of Arts in Literature, Gunma Prefectural Women's University, Gunma, Japan, 2001

Doctor of Philosophy in Literature, Tohoku University, Miyagi, Japan, 2014

Employment

Sendai National College of Technology, Faculty of Liberal Arts, Lecture, 2004.4-2009.9

Toyama Prefectural University Junior College, Faculty of Liberal Arts and Sciences,
Associate Professor, 2009.10-2010.3

Toyama Prefectural University, Department of Technology, Faculty of Liberal Arts and
Sciences, Associate Professor, 2010.4-2014.3

University of Shizuoka, School of International Relations, Department of International
Languages and Cultures, Associate Professor, 2014.4-present

University of Shizuoka, Graduate School of International Relations, Associate Professor,
2014.4-present

Book Chapters

[1] *True or False in the Acquisition of English*, Tokyo: Taishukan, Chapter 2 (pp.19-49),
Chapter 4 (pp.84-89), Chapter 6 (pp.127-146), 2004.

[2] The acquisition of the nominative and accusative cases in English by Japanese learners at
an early stage, *Generative Approaches to the Acquisition of English by Native Speakers of
Japanese*, Berlin: Mouton de Gruyter, pp.81-107, 2003 (with Shigenori Wakabayashi).

Refereed Journal Articles

[1] Occurrences of unaccusative verbs in English textbooks and their acquisition, *The 45th
CELES Conference in Wakayama*, pp.35-60, 2016 (with Takako Kondo, Ayano Otaki, and
Tomohiko Shirahata).

[2] The influences of proficiency levels and working memory capacity on sentence
comprehension by Japanese learners of English, *Eurosla Yearbook* 15, pp.143-163, 2015.

[3] Sentence processing strategies by Japanese learners of English at early stages, *Gengo
Kenkyu* 139, pp.133-144, 2011.

- [4] The acquisition of pronominal case-marking by Japanese learners of English, *Second Language Research* 23, pp.179-214, 2007 (with Shigenori Wakabayashi).
- [5] Pronominal case-marking by Japanese learners of English, *Studies in Language Sciences* 2, pp.227-242, 2002 (with Shigenori Wakabayashi).

Journal Articles

- [1] The grammatical and thematic roles in second language sentence processing, *Language and Culture* 19, pp.39-52, 2016.
- [2] The influence of syntactic structure in L2 sentence processing, *Bulletin of Toyama Prefectural University* 24, pp.66-73, 2014.
- [3] The role of thematic information in L2 sentence processing, *Bulletin of Toyama Prefectural University* 21, pp.36-43, 2011.
- [4] Towards a new English curriculum: English proficiency test and questionnaire results, *Bulletin of Toyama Prefectural University* 21, pp.26-35, 2011 (with Kuniko Kakita, Dominic Berducci and Takashi Nakajima).
- [5] Sentence processing strategies by beginners and intermediate learners of English, *Bulletin of Toyama Prefectural University* 20, pp.34-41, 2010.
- [6] The English language ability of new students, *Research Reports of Sendai National College of Technology* 37, pp.40-45, 2007.
- [7] Considerations of students' vocabulary level: Comparison of vocabulary level with Gunma National College of Technology and problems, *Research Reports of Sendai National College of Technology* 36, pp.59-62, 2006.
- [8] L2 grammar at the initial stage: The acquisition of pronominal case system by Japanese learners of English, *Studies in English Language and Literature* 3, pp.47-66, 2001 (with Shigenori Wakabayashi).
- [9] Word orders of Japanese pidgin English speakers and Japanese learners of English, *Studies in English Language and Literature* 2, pp.39-52, 2000.
- [10] The consideration and criticism for three second language acquisition models based on the generative grammar: Problems and prospects, *Studies in English Language and Literature* 1, pp.47-64, 1999.