

Noriko Yoshimura

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EDUCATION

Ph.D. (Linguistics) 1992 University of Southern California (USC)
M.A. (Linguistics) 1984 University of Southern California (USC)
Ed.M. (Education) 1977 University of British Columbia (UBC)
(Noriko Yamashita)
B.A. (Literature) 1971 Meiji Gakuin University (Noriko Yamashita)

POSITIONS

University of Shizuoka, Language and Communication Research Center
Research Professor, 2015-present
Director
University of Shizuoka, School of International Relations
Project Professor, 2014-2015
Professor, 1999-2014
Associate Professor, 1992-1998
University of Shizuoka, Graduate School of International Relations
Adjunct Professor, 1999-2014
Adjunct Associate Professor 1992-1998
University of Shizuoka, Language and Communication Research Center
Director, 2008-2012
University of Southern California
Visiting Lecturer, 1983
Visiting Scholar, 1998
Showa Women's University
Junior Associate Professor, 1979-1986

AREAS OF SPECIALIZATION

Syntax (Japanese and English); Linguistic theory and dialectal variations;
Second language acquisition (in particular, the acquisition of morphosyntax,
binding, control and raising constructions, and semantics of aspect)

GRANTS-IN-AID (The Japan Society for the Promotion of Science)

- 2014 – 2016 Principal Researcher: Scientific Research (C) 26370700.
- 2011 – 2013 Principal Researcher: Scientific Research (B) 23320116.
- 2008 – 2010 Principal Researcher: Scientific Research (C) 20520551.
- 2005 – 2007 Principal Researcher: Scientific Research (C) 17520387.
- 2002 – 2004 Principal Researcher: Scientific Research (C) 14510532.

AFFILIATED ACADEMIC SOCIETIES

Central Japan Society of Linguistics (Secretary-general, Reviewer)
Japan Second Language Association (Advisory Board Member)
Japan Linguistic Society of English (Editorial Board Member)
Japanese Society for Language Sciences
Linguistic Society of Japan

INVITED TALKS

- *L2 Acquisition of Japanese and English present perfectives*. Hong Kong Polytechnic University. December 5, 2014. (with M. Nakayama).
- *L2 acquisition of English past tense and present perfect: Production and comprehension data*. Autumn Research Forum of the Japan Second Language Association. Chuo University. October 28, 2012.
- *The acquisition of English tense by Japanese-speaking learners of English: Morphology -semantics/pragmatics interface perspectives*. Workshop “Problems in the acquisition of tense by Japanese English learners” Miyagi Gakuin Women’s University. January 21, 2012 (Japanese).
- *Acquisition of English morphemes: The role of first language in second language production*. Institute for Research in Humanities, Chuo University. December 3, 2011 (Japanese).
- *Acquisition of verbal morphemes by Japanese EFL learners*. Lecture Series, City University of Hong Kong. September 11, 2009 (with Mineharu Nakayama).
- *A comprehensive, integrated approach to English language learning: TOEIC training, presentation workshop, and study abroad programs*. International Conference on English Language Studies, Keynote Speech. Hsing Kuo University of Management, Taiwan. December 15, 2006.
- *Syntactic Change and Reanalysis: The Case of Japanese NO*. Autumn Research Forum of the Japan Second Language Association. Kansai University. October 11, 2004.

CONFERENCE PRESENTATIONS (2014-2015) (Refereed)

2015

- *Identifying subjects in English infinitives by Japanese high school students*. Linguistic Society of Hong Kong Annual Research Forum, The University of Hong Kong, December 5 (with M. Nakayama, A. Fujimori, & H. Shimizu).
- *The development of CALL materials for learning L2 English prosody*. International Conference ICT for Language Learning 2015. Florence (Italy), November 12-13, (with A. Fujimori & N. Yamane).
- *Effects of explicit instruction of focus marking in L2 English*. Japan Society of English Language Education 41st Annual conference, Kumamoto Gakuen University, August 22-23. (with A. Fujimori & N. Yamane).
- *Needs of explicit instructions of English prosody for Japanese EFL learners*. Phonological Society of Japan, Phonology Forum 2015, Osaka University, August 19-21. (with N. Yamane & A. Fujimori).
- *Japanese learners’ interpretation of PRO in English control structures*. An International Workshop on Mental Architecture for Processing and Learning of Language (MAPLL/TL 2015), Tsuda College, August 5-6. (with M. Nakayama, A. Fujimori, & H. Shimizu).
- *Effects of explicit instruction on Japanese EFL learners’ acquisition of*

answering strategies. British Association for Applied Linguistics 11th Annual Conference, University of Edinburgh, July 2-3. (with T. Kondo).

- *Interlanguage prosody in English dialogs and narratives: An L1 transfer issue*. Chubu English Language Education Society 45th Annual Conference, Wakayama University, June 27-28. (with A. Fujimori & N. Yamane)
- *Subject references in Japanese and English Little Match Girl: A case study*. 10th International Workshop on Theoretical East Asian Linguistics (TEAL-10), Tokyo University of Foreign Studies, June 13-14. (with M. Nakayama & S. Tsuchiya).
- *Sensitivity to the continuity in speech time: Acquisition of TE IRU by JSL learners*. 8th International Conference on Practical Linguistics of Japanese (8th ICPJL), National Institute of Japanese Language and Linguistics, March 22-23. (with M. Nakayama & K. Sawasaki).

2014

- *Binding in L2 English infinitives revisited*. 2014 Australian Linguistics Society Conference. University of New Castle, December 10-12. (with M. Nakayama, T. Shirahata, A. Fujimori, & K. Suda).
- *Referentially dependent subject nouns in L2 Japanese narratives: A preliminary study*. Linguistic Society of Hong Kong, 2014 Annual Research Forum. City University of Hong Kong, December 6. (with S. Tsuchiya & M. Nakayama).
- *Keiyoshi NO to Mukei Daimeishi* [Nominalization of Adjectives and Null Pronouns]. 8th International Conference on Practical Linguistics of Japanese (ICPLJ 8) National Institute for Japanese Language and Linguistics. March 21-22.
- *Sensitivity to the speech time: Acquisition of TE IRU by JSL learners*. 8th International Conference on Practical Linguistics of Japanese. (ICPLJ 8), National Institute for Japanese Language and Linguistics. March 23, 2014. (with Nakayama, Mineharu, & Koichi Sawasaki).
- *Japanese EFL Learners' Knowledge of Coreference in Tensed and Infinitive Constructions*. 2014 ALLT (International Conference on Applied Linguistics and Language Teaching), National Taiwan University of Science & Technology. April 17-19. (with T. Shirahata, M. Nakayama & K. Sawasaki).
- *Shyoryaku bunretubun no kozoo to kinoo* [Reduced cleft constructions: Their structures and functions]. Society of Japanese Grammar 15th Annual Conference, Osaka University. November 22-23.
- *Binding, control, and minimality*. European Association of Second Language Acquisition (EROSLA) 24th Conference. The University of York. September 3-6. (with T. Shirahata, M. Nakayama, A. Fujimori, & K. Sawasaki)
- *Nihongo o bogo to suru eigo gakushuusha ni mirareru inritsuteki shoot hyouji no shuutoku* [Acquisition of prosodic focus marking by Japanese-speaking learners of English] Institute of Electronics, Information and Communication Engineers, Thought and Language. University of Tokyo. August 12-13. (with A. Fujimori & T. Shirahata).
- *Feature assembly of the aspectual item-TEIRU in JSL*. Formal Approaches to

Japanese Linguistics 7 (FAJL 7). International Christian University. June 27-29.
(with A. Fujimori, M. Nakayama, & K. Sawasaki)

- *Without one to one morphosemantic relations between L1 and L2: A case study of Japanese-speaking learners' acquisition of English present perfect.* Workshop: The Expression of Temporality by L2 Learners of French and English: Acquisition of Time, Aspect, Modality. Universite Paul Valery Montpellier 3. May 22-24. (with M. Nakayama, A. Fujimori, & K. Sawasaki).
- *An experimental study of anaphoric and pronominal Binding in L2 English: L1 transfer, pragmatic constraint, and syntactic Knowledge.* Japan Second Language Association (J-SLA) 14th Annual Conference. Kwansai Gakuin University. May 31-June 1. (with T. Shirahata, M. Nakayama, K. Sawasaki, & A. Fujimori).
- *Keiyooshi no meishika to mukei daimeishi—Kyushu hogen kara no koosatsu* [Nominalization of adjectives and zero pronouns: A view from Kyushu dialects]. 8th International Conference on Practical Linguistics of Japanese. National Institute of Japanese Language and Linguistics. March 22-23.
- *Sensitivity to the continuity in speech time: Acquisition of TE IRU by JSL learners.* 8th International Conference on Practical Linguistics of Japanese. National Institute of Japanese Language and Linguistics. March 22-23. (with M. Nakayama & K. Sawasaki).

PUBLICATIONS

<BOOK>

Yoshimura, N. & Nakayama, M. 2010. *Kaigai tanki eigo kenshu to daini gengo shutoku* [Short-term English study abroad program and second language acquisition]. Tokyo: Hituzi Syobo Publishing. (Japanese)

<BOOK CHAPTERS>

Noriko Yoshimura. (to appear). Scrambling (Chapter 12). In Shibatani, M., S. Miyagawa, & H. Noda (Eds.) *Handbook of Japanese Syntax*. Berlin: Mouton De Gruyter.

Nakayama, M. & Yoshimura, N. (2015) The Modularity of Grammar in L2 Acquisition (Chapter 10). In M. Nakayama (Ed.) *Handbook of Japanese Psycholinguistics*. Berlin: De Gruyter Mouton. 235-270.

Yoshimura, N., Nakayama, M, Sawasaki, K, & Shimizu, H. (2013). Locality in L2 Japanese and English (Chapter 41). Lalioti, M, Starvakaki, S. & Konstan- tinopoulou, X. (eds.) *Advances in Language Acquisition*. Cambridge: Cambridge Scholars Press. 375-383.

Yoshimura, N. & Nishina, A. 2010. Issues on *Ga-No* conversion: Structure of empty category and nounhood (Chapter 2). Minami, M. (ed.) *New Directions in Applied Linguistics of Japanese VI*, Tokyo: Kurosio Publishing. (Japanese)

Yoshimura, N. 2007. *GA-NO* conversion: Dialectal perspectives (Chapter 5). Hasegawa, N. (ed.) *Japanese Main Clause Phenomena — Syntactic Structures and modality*. Tokyo: Hituzi Syobo Publishing. (Japanese)

<REFEREED JOURNAL ARTICLES> (2015)

- [1] Referring to Cinderella in L2 Japanese: A preliminary study. *Buckey East Asian Linguistics 2: In Honor of James Marshall Unger*. (in press) (with M. Nakayama and Shunsuke Tsuchiya).
- [2] Control and Raising Constructions in Early English L2 Acquisition. (under review) *Second Language*. (with M. Nakayama, A. Fujimori, and H. Shimizu).
- [3] Control constructions by Japanese speaking learners of English. *Kyushu University Papers in Linguistics*, Vol. 36 (Memorial Number for the late Professor Tsutomu Sakamoto) (2016), 239-253. (with M. Nakayama and A. Fujimori).
- [4] Acquiring Answering Strategies in English. (2016). *Journal of International Relations and Comparative Culture* 14 (2), 79-91. (with T. Kondo).
- [5] Prosodic transfer from Japanese to English: Pitch in focus marking. (2016) *Phonological Studies* 19, 97-104. (with N. Yamane and A. Fujimori).
- [6] L2 acquisition of *teiru*: speech time and feature assembly. (2016). *Ars Linguistica* 22, 89-104. (with A. Fujimori, M. Nakayama, and K. Sawasaki).
- [7] Japanese learners' acquisition of English L2 prosody: L1 transfer and effects of classroom instruction.(2016). *Ars Linguistica* 22, 105-118. (with A. Fujimori and N. Yamane).
- [8] Focus and prosody in second language acquisition. (2015) *Journal of International Relations and Comparative Culture* 13 (2), 21-36. (with A. Fujimori and T. Shirahata).
- [9] Subject nouns in L2 Japanese storytelling: A preliminary study. (2015) *Ars Linguistica* 21, 89-102. (with S. Tsuchiya and M. Nakayama).
- [10] Locality and Disjointness in Adult Second Language Acquisition. (2015). C. Hamman & E. Ruigendijk (Eds.) *Language Acquisition and Development: Proceedings of GALA 2013*. Newcastle: Cambridge Scholars Publishing, 460-475. (with T. Shirahata and K. Sawasaki).
- [11] Distributional Patterns of *GA* and *NO* in Four Japonic Varieties. (2015). M. Giriko, N. Nagaya, A. Takemura, & T. J. Vance (Eds.) *Japanese/Korean Linguistics* 22, Stanford: CSLI Publications, 165-180. (with S. Iwasaki).
- [12] Japanese EFL Learners' Knowledge of Coreference in Tensed and Infinitive Constructions. (2015). *Studies in English Language and Literature* 35 (Taiwan), 57-68. (with T. Shirahata, M. Nakayama, and K. Sawasaki).

<REFEREED CONFERENCE PRECEEDINGS>

- [1] Interlanguage prosody in English dialogs and narratives: An L1 transfer issue. (2016) Proceedings of Chubu English Language Education Society 45th Annual Conference, 9-14. (with A. Fujimori and N. Yamane).
- [2] The development of CALL materials for learning L2 English prosody. (2015). Pixel (Ed.) *Conference Proceedings of ICT for Language Learning, 8th edition libreriauniversitaria.it edizioni*, 249-254. (with A. Fujimori and N. Yamane).
- [3] Japanese learners' interpretation of PRO in English control structures. (2015) *IEICE Technical Report (115)/(176)*, 71-76. (with M. Nakayama, A. Fujimori, and H. Shimizu).
- [4] Cross-Dialectal Patterns of Focus Marking in Japanese Copular Constructions.

- (2015). A. Joseph & E. Predolac (Eds.) *MIT Working Papers in Linguistics 76, Proceedings of the 9th Workshop on Altaic Formal Linguistics (WAFAL 9)*, 183-196. (with S. Iwasaki).
- [5] L2 Acquisition of Grammatical Aspect in English. (2015) *Selected Papers of the Generative Approaches to Language Acquisition North America 5 (GALANA 5) Proceedings*. Somerville, MA: Cascadilla Press. (with Yoshimura, N., M. Nakayama, K. Sawasaki, and A. Fujimori).