

CURRICULUM VITAE

Takako Kondo

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Address: 52-1 Yada Suruga-Ward Shizuoka-City Japan 422-8526

EDUCATION

2009 Ph.D. in Language and Linguistics, University of Essex, UK

Thesis title: Argument Structure-Morphosyntactic Links in the Second Language English of Adult Speakers.

Supervisor: Professor Roger Hawkins

2003 MA (with distinction) in Applied Linguistics, University of Essex, UK

MA dissertation title: Overpassivization in Second Language English.

Supervisor: Professor Roger Hawkins

PROFESSIONAL EXPERIENCE

October 2006 – to date Assistant Professor, University of Shizuoka, Japan

MEMBERSHIPS

The Japan Second Language Association (J-SLA)

The Japanese Society for Language Sciences (JSLS)

Japan Society of English Language Education (JASELE)

The Chubu English Language Education Society (CELES)

The Central Japan Society of Linguistics

ACADEMIC SERVICE TO LINGUISTICS

Member of the J-SLA Steering Committee from 2012 ~

Reviewer for *International Review of Applied Linguistics in Language Teaching* (2006, 2011)

Reviewer for *Language Learning* (2006)

Reviewer for *Essex Graduate Student Papers in Language and Linguistics* (2005 - 2008)

SELECTED PUBLICATIONS

Articles in refereed journals

Kondo, T. (2005). Overpassivization in Second Language Acquisition. In *International Review of Applied Linguistics in Language Teaching* 43: 129-161.

Refereed conference proceedings

Kondo, T., Otaki, A., Suda, K. and Shirahata, T. (2016). Occurrences of Unaccusative Verbs in English Textbooks and their Acquisition. *Journal of the Chubu English Language Education Society*, 45. 53-60.

Kondo, T. and Shirahata, T. (2015). The effects of explicit instruction on intransitive verb structures in L2 English classrooms, *Annual Review of English Language Education in Japan (ARELE)*, 26.

Kondo, T. and Shirahata, T. (2015). A study of explicit instructions on transitive and intransitive verb structures: Focused on the method of explicit instruction. *Journal of the Chubu English Language Education Society*, 44. 57-64.

Kondo, T. (2014). Errors in the usage of transitive verbs in second language acquisition: overpassivization of intransitive structure. *Journal of the Chubu English Language Education Society*, 43. 65-72.

Kondo, T. (2007). What causes overpassivization? On the interface between argument structure and L1 overt morphology. In Universidad Nacional de Educacion a Distancia, UNED (eds.). *Actas del XXIV Congreso Internacional de AESLA [Recurso electronico]*. ISBN: 978-84-611-6897-2

CONFERENCE PRESENTATIONS

II International Conference on Teaching Grammar 2016, University of Valencia, Spain

Kondo, T., Suda, K., Shirahata, T. and Otaki, A. The importance of teaching unaccusative verbs to English learners. (oral presentation)

II International Conference on Teaching Grammar 2016, University of Valencia, Spain

Shirahata, T., Kondo, T., Suda, K. and Yokota, H. The effect of explicit instruction and error correction on learners' grammatical accuracy. (oral presentation)

The Annual International Conference of the Japanese Society for Language Sciences (JSLS) 2015, Beppu, Japan

Kondo, T., Otaki, A., Suda, K. and Shirahata, T. Animate and Inanimate Contrast in the

Acquisition of Unaccusative Verbs. (oral presentation)

11th Annual Conference of the BAAL Language Learning and Teaching SIG, University of Edinburgh, UK

Kondo, T., and Yoshimura, N. Effects of explicit instruction on Japanese EFL learners' acquisition of answering strategies. (oral presentation)

The Chubu English Language Education Society 2015, Wakayama University, Japan

Kondo, T., Otaki, A., Suda, K. and Shirahata, T. Frequency Effects and the Acquisition of English Unaccusative Verbs in Foreign Language Classrooms. (oral presentation)

The Japan Second Language Association Annual Conference (J-SLA) 2015, Hiroshima University, Japan

Kondo, T., Otaki, A., Suda, K. and Shirahata, T. Japanese learners' usage of *be* + *-en* forms with English unaccusative verbs. (oral presentation)

The Sixth CLS International Conference (CLaSIC) 2014, National University of Singapore, Singapore

Kondo, T. and Shirahata, T. Explicit Instruction on English Verb Structures in L2 Classrooms. (oral presentation)

Japan Society of English Language Education 2014, Tokushima University, Japan

Kondo, T. and Shirahata, T. The Effects of Explicit Instruction on Transitive and Intransitive Verb Structures in L2 English Classrooms. (oral presentation)

The Annual International Conference of the Japanese Society for Language Sciences (JSLS) 2014, Bunkyo University, Japan

Kondo, T. The wrong usage of *be+en* forms with intransitive verbs in L2 English by Japanese learners. (poster)

The Chubu English Language Education Society 2014, Yamanashi University, Japan

Kondo, T. and Shirahata, T. A study of explicit instructions on transitive and intransitive verb structures: Focused on the method of explicit instruction. (oral presentation)

The Japan Second Language Association Annual Conference (J-SLA) 2014, Kwansai Gakuin University, Japan

Kondo, T. Overgeneralization of *be* + *-en* forms with intransitive verbs in L2 English. (poster)

The Chubu English Language Education Society 2013, Toyama University, Japan

Kondo, T. Errors in the Usage of Transitive Verbs in Second Language Acquisition: Overgeneralization of Intransitive-structure. (oral presentation)

The Japan Second Language Association Annual Conference (J-SLA) 2013, Chuo University, Japan

Kondo, T. Errors in the usage of intransitive verbs in second language acquisition: From the viewpoint of telicity. (poster)

The Chubu English Language Education Society 2012, Gifu, Japan

Kondo, T. and Fujimori, A. The acquisition of motion verbs with goal PPs by Japanese learners of English. (oral presentation)

The Japan Second Language Association Annual Conference (J-SLA) 2007, University of Shizuoka, Japan

Kondo, T. How L1 morphology influence the acquisition of unaccusative verbs. (oral presentation)

The 24th International conference of the Spanish Association of Applied Linguistics 2006. The Universidad Nacional de Educación a Distancia, Madrid, Spain

Kondo, T. What causes overpassivization? – on the interface between argument structure and L1 overt morphology. (oral presentation)

Generative Approaches to Language Acquisition North America 2004. University of Hawaii at Manoa, USA.

Kondo, T. Overpassivization in Second Language English: Morphological Influence on the Acquisition of unaccusative verbs. (poster)