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### Education

Bachelor of Arts in Literature, Chuo University, Tokyo, Japan, 1996  
Postgraduate Diploma in Teaching English as a Foreign Language, University of Essex, Colchester, UK, 1997  
Master of Arts in Applied Linguistics, University of Essex, Colchester, UK, 1999  
Master of Arts in Literature, Gunma Prefectural Women's University, Gunma, Japan, 2001  
Doctor of Philosophy in Literature, Tohoku University, Miyagi, Japan, 2014

### Employment

Sendai National College of Technology, Faculty of Liberal Arts, Lecture, 2004.4-2009.9  
Toyama Prefectural University Junior College, Faculty of Liberal Arts and Sciences,  
Associate Professor, 2009.10-2010.3  
Toyama Prefectural University, Department of Technology, Faculty of Liberal Arts and Sciences, Associate Professor, 2010.4-2014.3  
University of Shizuoka, School of International Relations, Department of International Languages and Cultures, Associate Professor, 2014.4-present  
University of Shizuoka, Graduate School of International Relations, Associate Professor, 2014.4-present

### Books

- [1] *The New Perspectives of the Acquisition of Words and Morphemes*, Tokyo: Kuroshio, 2018 (with Tomohiko Shirahata).
- [2] *The Acquisition of Nouns and Phonemes*, Tokyo: Kuroshio, 2017 (with Tomohiko Shirahata).
- [3] *True or False in the Acquisition of English*, Tokyo: Taishukan, 2004 (with Tomohiko Shirahata and Shigenori Wakabayashi).

### Book Chapters

- [1] The influence of linguistic information on language processing by Japanese learners of English at the elementary and intermediate levels, *The Acquisition of Nouns and Phonemes*, Tokyo: Kuroshio, pp.63-96, 2017.
- [2] The acquisition of the nominative and accusative cases in English by Japanese learners at an early stage, *Generative Approaches to the Acquisition of English by Native Speakers of Japanese*, Berlin: Mouton de Gruyter, pp.81-107, 2003 (with Shigenori

Wakabayashi).

### Refereed Journal Articles

- [1] The learning and teaching inanimate subjects: The case of Japanese learners of English, *ARELE* 30. pp.1-16, 2019 (with Shirahata, T., Kondo, T., Otaki, A., Ogawa, M., and Yokota, H.).
- [2] The acquisition of English aspects in achievement verbs by Japanese learners of English, *Bulletin of the Center for Educational Research and Teacher Development Shizuoka University* Vol.26, pp.201-210, 2017 (with Takako Kondo, Ayano Otaki, and Tomohiko Shirahata).
- [3] Occurrences of unaccusative verbs in English textbooks and their acquisition, *The 45th CELES Conference in Wakayama*, pp.35-60, 2016 (with Takako Kondo, Ayano Otaki, and Tomohiko Shirahata).
- [4] The influences of proficiency levels and working memory capacity on sentence comprehension by Japanese learners of English, *Eurosla Yearbook* 15, pp.143-163, 2015.
- [5] Sentence processing strategies by Japanese learners of English at early stages, *Gengo Kenkyu* 139, pp.133-144, 2011.
- [6] The acquisition of pronominal case-marking by Japanese learners of English, *Second Language Research* 23, pp.179-214, 2007 (with Shigenori Wakabayashi).
- [7] Pronominal case-marking by Japanese learners of English, *Studies in Language Sciences* 2, pp.227-242, 2002 (with Shigenori Wakabayashi).

### Journal Articles

- [1] The influence of English education in high school on the acquisition of prepositions by Japanese learners of English. *Journal of International Relations and Comparative Culture* 17(2), pp.1-11, 2019.
- [2] Students' English proficiency and a proposal on effective instruction. *Journal of International Relations and Comparative Culture* 16(1), pp.19-29, 2017.
- [3] The interaction of animacy with the wh-extraction by Japanese learners of English. *Proceedings of PacSLRF2016*. pp.181-186, 2017 (with Takako Kondo, Ayano Otaki, and Tomohiko Shirahata).
- [4] The effect of noun animacy and topicality on L2 sentence processing. *Proceedings of PacSLRF2016*. pp.193-196, 2017.
- [5] The grammatical and thematic roles in second language sentence processing, *Language and Culture* 19, pp.39-52, 2016.
- [6] The influence of syntactic structure in L2 sentence processing, *Bulletin of Toyama Prefectural University* 24, pp.66-73, 2014.
- [7] The role of thematic information in L2 sentence processing, *Bulletin of Toyama Prefectural University* 21, pp.36-43, 2011.
- [8] Towards a new English curriculum: English proficiency test and questionnaire results, *Bulletin of Toyama Prefectural University* 21, pp.26-35, 2011 (with Kuniko Kakita, Dominic Berducci and Takashi Nakajima).

- [9] Sentence processing strategies by beginners and intermediate learners of English, *Bulletin of Toyama Prefectural University* 20, pp.34-41, 2010.
- [10] The English language ability of new students, *Research Reports of Sendai National College of Technology* 37, pp.40-45, 2007.
- [11] Considerations of students' vocabulary level: Comparison of vocabulary level with Gunma National College of Technology and problems, *Research Reports of Sendai National College of Technology* 36, pp.59-62, 2006.
- [12] L2 grammar at the initial stage: The acquisition of pronominal case system by Japanese learners of English, *Studies in English Language and Literature* 3, pp.47-66, 2001 (with Shigenori Wakabayashi).
- [13] Word orders of Japanese pidgin English speakers and Japanese learners of English, *Studies in English Language and Literature* 2, pp.39-52, 2000.
- [14] The consideration and criticism for three second language acquisition models based on the generative grammar: Problems and prospects, *Studies in English Language and Literature* 1, pp.47-64, 1999.