

Koji Suda

Department of Languages and Cultures, School of International Relations,
Yada 52-1, Suruga-ku, Shizuoka-shi, Shizuoka, Japan 422-8526
suda@u-shizuoka-ken.ac.jp

Education

Bachelor of Arts in Literature, Chuo University, Tokyo, Japan, 1996.
Postgraduate Diploma in Teaching English as a Foreign Language, University of Essex, Colchester, UK, 1997.
Master of Arts in Applied Linguistics, University of Essex, Colchester, UK, 1999.
Master of Arts in Literature, Gunma Prefectural Women's University, Gunma, Japan, 2001.
Doctor of Philosophy in Literature, Tohoku University, Miyagi, Japan, 2014.

Employment

Sendai National College of Technology, Faculty of Liberal Arts, Lecture, 2004.4.-2009.9.
Toyama Prefectural University Junior College, Faculty of Liberal Arts and Sciences, Associate Professor, 2009.10.-2010.3.
Toyama Prefectural University, Department of Technology, Faculty of Liberal Arts and Sciences, Associate Professor, 2010.4.-2015.3.
University of Shizuoka, School of International Relations, Department of International Languages and Cultures, Associate Professor, 2015.4.-2020.9.
University of Shizuoka, Graduate School of International Relations, Associate Professor, 2015.4.-2020.9.
University of Shizuoka, School of International Relations, Department of International Languages and Cultures, Professor, 2020.10.-present.
University of Shizuoka, Graduate School of International Relations, Professor, 2020.10.-present.

Books

- [1] *The Spillover Effect on the Second Language Acquisition Research: From Core Grammar to Production*, Tokyo: Kuroshio, 2020. (with Tomohiko Shirahata).
- [2] *The Application Possibility of Language Acquisition Research: From Theory to Neuroscience*, Tokyo: Kuroshio, 2019. (with Tomohiko Shirahata).
- [3] *The New Perspectives of the Acquisition of Words and Morphemes*, Tokyo: Kuroshio, 2018 (with Tomohiko Shirahata).
- [4] *The Acquisition of Nouns and Phonemes*, Tokyo: Kuroshio, 2017. (with Tomohiko Shirahata).
- [5] *True or False in the Acquisition of English*, Tokyo: Taishukan, 2004. (with Tomohiko Shirahata and Shigenori Wakabayashi).

Book Chapters

- [1] The investigation of the overpassivization phenomenon on unaccusative verbs by

- Japanese learners of English, *The Spillover Effect on the Second Language Acquisition Research: From Core Grammar to Production*, Tokyo: Kuroshio, pp.31-55, 2020. (with Tomohiko Shirahata, Takako Kondo, Mutsumi Ogawa, and Hideki Yokota)
- [2] The acquisition of the short distance wh-probe by Japanese learners of English, *The Application Possibility of Language Acquisition Research: From Theory to Neuroscience*, Tokyo: Kuroshio, pp.69-104, 2019. (with Takako Kondo, Tomohiko Shirahata, Mutsumi Ogawa, and Hideki Yokota)
- [3] The influence of linguistic information on language processing by Japanese learners of English at the elementary and intermediate levels, *The Acquisition of Nouns and Phonemes*, Tokyo: Kuroshio, pp.63-96, 2017.
- [4] The acquisition of the nominative and accusative cases in English by Japanese learners at an early stage, *Generative Approaches to the Acquisition of English by Native Speakers of Japanese*, Berlin: Mouton de Gruyter, pp.81-107, 2003. (with Shigenori Wakabayashi).

Refereed Journal Articles

- [1] Effects of explicit instruction on intransitive and transitive verbs in second language English: With a special focus on non-instructed verbs, *ARELE* 31. pp.81-96, 2020. (with Tomohiko Shirahata, Takako Kondo, Mutsumi Ogawa, and Hideki Yokota).
- [2] The acquisition of wh-questions by Japanese learners of English: Focusing on subject wh-questions, 2018 International Conference on Bilingual Learning and Teaching e-proceedings. pp.153-157. Hong Kong: The Open University of Hong Kong. 2019. (with Takako Kondo, Tomohiko Shirahata, Mutsumi Ogawa, and Hideki Yokota).
- [3] The learning and teaching inanimate subjects: The case of Japanese learners of English, *ARELE* 30. pp.1-16, 2019 (with Tomohiko Shirahata, Takako Kondo, Ayano Otaki, Mutsumi Ogawa, and Hideki Yokota).
- [4] The investigation of the feature inheritance hypothesis in second language acquisition. In Guijarro-Fuentes, P. & C. Suárez-Gómez (eds.), *Proceedings of GALA 2017: Language Acquisition and Development*. Newcastle upon Tyne: Cambridge Scholars Publishing. pp.65-82. 2019. (with Hideki Yokota, Takako Kondo, Mutsumi Ogawa, Chika Yoshida, and Tomohiko Shirahata).
- [5] The effect of explicit instruction and error correction on learners' grammatical accuracy: In the case of Japanese learners of English as a second language." *CAUCE. Revista Internacional de Filología, Comunicación y sus Didácticas*, núm. 40º. pp.59-65. 2017. (with Tomohiko Shirahata, Takako Kondo, and Hideki Yokota).
- [6] The acquisition of English aspects in achievement verbs by Japanese learners of English, *Bulletin of the Center for Educational Research and Teacher Development Shizuoka University* Vol.26, pp.201-210, 2017 (with Takako Kondo, Ayano Otaki, and Tomohiko Shirahata).
- [7] Occurrences of unaccusative verbs in English textbooks and their acquisition, *The 45th CELES Conference in Wakayama*, pp.35-60, 2016 (with Takako Kondo, Ayano Otaki, and Tomohiko Shirahata).
- [8] The influences of proficiency levels and working memory capacity on sentence comprehension by Japanese learners of English, *Eurosla Yearbook* 15, pp.143-163,

2015.

- [9] Sentence processing strategies by Japanese learners of English at early stages, *Gengo Kenkyu* 139, pp.133-144, 2011.
- [10] The acquisition of pronominal case-marking by Japanese learners of English, *Second Language Research* 23, pp.179-214, 2007 (with Shigenori Wakabayashi).
- [11] Pronominal case-marking by Japanese learners of English, *Studies in Language Sciences* 2, pp.227-242, 2002 (with Shigenori Wakabayashi).

Journal Articles

- [1] The acquisition of wh-questions by Japanese learners of English based on a cartographic approach: The grammaticality judgment data. *Journal of International Relations and Comparative Culture* 18(2), pp.1-21, 2020. (with Hiromu Okamura).
- [2] The influence of English education in high school on the acquisition of prepositions by Japanese learners of English. *Journal of International Relations and Comparative Culture* 17(2), pp.1-11, 2019. (with Hiromu Okamura).
- [3] Students' English proficiency and a proposal on effective instruction. *Journal of International Relations and Comparative Culture* 16(1), pp.19-29, 2017.
- [4] The interaction of animacy with the wh-extraction by Japanese learners of English. *Proceedings of PacSLRF2016*. pp.181-186, 2017 (with Takako Kondo, Ayano Otaki, and Tomohiko Shirahata).
- [5] The effect of noun animacy and topicality on L2 sentence processing. *Proceedings of PacSLRF2016*. pp.193-196, 2017.
- [6] The grammatical and thematic roles in second language sentence processing, *Language and Culture* 19, pp.39-52, 2016.
- [7] The influence of syntactic structure in L2 sentence processing, *Bulletin of Toyama Prefectural University* 24, pp.66-73, 2014.
- [8] The role of thematic information in L2 sentence processing, *Bulletin of Toyama Prefectural University* 21, pp.36-43, 2011.
- [9] Towards a new English curriculum: English proficiency test and questionnaire results, *Bulletin of Toyama Prefectural University* 21, pp.26-35, 2011 (with Kuniko Kakita, Dominic Berducci, and Takashi Nakajima).
- [10] Sentence processing strategies by beginners and intermediate learners of English, *Bulletin of Toyama Prefectural University* 20, pp.34-41, 2010.
- [11] The English language ability of new students, *Research Reports of Sendai National College of Technology* 37, pp.40-45, 2007.
- [12] Considerations of students' vocabulary level: Comparison of vocabulary level with Gunma National College of Technology and problems, *Research Reports of Sendai National College of Technology* 36, pp.59-62, 2006.
- [13] L2 grammar at the initial stage: The acquisition of pronominal case system by Japanese learners of English, *Studies in English Language and Literature* 3, pp.47-66, 2001 (with Shigenori Wakabayashi).
- [14] Word orders of Japanese pidgin English speakers and Japanese learners of English, *Studies in English Language and Literature* 2, pp.39-52, 2000.
- [15] The consideration and criticism for three second language acquisition models based on

the generative grammar: Problems and prospects, *Studies in English Language and Literature* 1, pp.47-64, 1999.