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Education

Ph.D. in the Humanities, Seisen University, Tokyo, Japan, 2017

Master of Arts in TESOL, Teachers College Columbia University, New York, USA, 2003

Bachelor of Arts in English, Lynchburg College, Virginia, USA, 1979

Employment

University of Shizuoka, Language Communication Research Center, Full-time Instructor,
2020-present.

Mejiro University Graduate School, Language and Culture Studies, Part-time Lecturer,
2016-present.

Mejiro University, Department of English Language Studies, Part-time Lecturer,
2016-2020.

Tokyo Denki University, School of Information Environment, Full-time Lecturer,
2005-2020

Tokyo Denki University, School of Information Environment, Part-time Lecturer,
2001-2005

Tokyo YMCA, Part-time Instructor, 1982-1992; 1993-2016

Kanda Institute of Foreign Languages, Part-time Instructor, 1982-1992; 1994-2003

Books

C. Aiba, M. Fujiwara, B. Byrd & J. Barrows. **Hello English**. Seibido, 2016.

M. Fujiwara, B. Byrd & C. Aiba. **26 fun songs: To sing, act, talk & read**. Eduport, 2011.

M. Fujiwara, B. Byrd, S. Osame & C. Aiba. **My English land**. Eduport, 2010.

Journal articles

C. Aiba & J. Izumi. Do productive skills of language enhance learners' cognitive ability?:
An experimental study of soft CLIL to technology majors. **Proceedings of the 8th
Teaching and Education Conference**, Vienna, 1-6, 2019.

C. Aiba, T. Sakamoto & I. Wang. 早期英語教育におけるCLIL(内容言語統合型学習)と大学

- 院生による実践報告(CLIL in early childhood education and practice report by graduate students). **Bulletin of Mejiro University Research Institute for Education**, 24,93-100, 2018.
- N. Stone, Y. Hayasaka, C. Aiba, R.Yamashita & J. Barrows. How computer-based and paper-based modes of learning affect student performance on vocabulary tests in the TOEIC classroom. **International Journal of Teaching and Education**, V, 2, 105-116, 2017.
- C. Aiba. 日本の公立小学校英語教育における CLIL 導入の可能性に関する研究 (A study on possibilities of implementing CLIL at Japanese public elementary schools) (Doctoral dissertation). **Seisen University**, 2017.
- M. Shishido, Y. Hayasaka, C. Aiba & J. Barrows. BeeDance®を活用した英語指導例 (Introducing the uses of BeeDance in EFL classroom and the verification with ARCS model of motivation). **Association for E-Learning Language Education**, 11, 14-23, 2016.
- C. Aiba & J. Izumi. Diversity of false beginners in Japanese universities: Technology majors and management majors. **The Asian Journal of English Language & Pedagogy**, 4, 11-20, 2016.
- C. Aiba. CLIL 実践を伝える—小学校英語指導研修会報告(Introducing CLIL practice: A report of elementary school teacher training hosted by board of education). **Bulletin of Tokyo Denki University, Arts and Science**, 13, 277-280.2015.
- C. Aiba. 英語が苦手な大学生の文法に関する一考察(A preliminary study on decreasing false beginners' cognitive load in English grammar quizzes in a university setting). **Bulletin of Tokyo Denki University, Arts and Science**, 12, 211-215, 2014.
- C. Aiba, Elementary school English curriculum for cultivating linguistic ability. **Bulletin of Tokyo Denki University, Arts and Science**, 11, 211-215, 2013.
- C. Aiba. 米エスニックスクールの変容—ハワイの私立小学校における文化適合教育(A change in American ethnic school : Multicultural Education at an Elementary School in Hawaii). **Bulletin of Tokyo Denki University, Arts and Science**, 10, 237-240, 2012.
- C. Aiba. 小学校における CBI 英語教育の実践と成果(Content-based elementary school English: Practice and outcomes) **Bulletin of Tokyo Denki University, Arts and Science**, 9, 237-240, 2011.
- C. Aiba. 小学校英語活動における言語力—実践からの一考察(Linguistic ability in elementary school English activities: A study from classroom settings) **Bulletin of Tokyo Denki University, Arts and Science**, 8, 79-86,2010.
- M. Fujiwara, C. Aiba & B. Byrd. Content-based elementary school English: Growing morning glories and soybeans. **JALT2009 Conference Proceedings**, 264-274, 2010,
- C. Aiba. 東アジア地域における早期英語教育の現状と課題(Current situations and

- perspectives of English education at elementary schools in East Asia). **Bulletin of Tokyo Denki University, Arts and Science**, 7, 61-68, 2009.
- C. Aiba, M. Fujiwara & B. Byrd. Teaching the *Momotaro* story to children using English. PAC 7 at **JALT2008 Conference Proceedings**, 736-743, 2009.
- C. Aiba, M. Fujiwara & B. Byrd. Introducing Japanese culture and customs in English: Children as teachers. **JALT2007 Conference Proceedings**, 464-473, 2008.
- C. Aiba & J. Izumi. 英語リーディングにおける文法指導：分詞構文の因果性に注目して (Teaching English grammar in reading: A case of participial construction) . **Bulletin of Tokyo Denki University, Arts and Science**, 5, 75-82, 2007.
- B. Byrd, M. Fujiwara & C. Aiba. Introducing reading and writing in the lower grader of elementary schools: From ABC to writing books about me. **JALT2006 Conference Proceedings**, 1023~1028, 2007.
- B. Byrd, M. Fujiwara & C. Aiba. "En-chanted "English: Making English come alive using chants. **Bulletin, Seigakuin University General Research Institute**, 39, 15-29, 2007.
- C. Aiba & J. Izumi. IT 英語：語彙の理解からコミュニケーションへ(IT English: From meaning of words to communication). **Bulletin of Tokyo Denki University, Arts and Science**, 4, 83-90, 2006.
- B. Byrd, M. Fujiwara & C. Aiba. Introducing English in Japanese elementary schools-A look at the current situation and a practical step forward: Enjoying written English in the lower graders. **Bulletin, Seigakuin University General Research Institute**, 35, 19-31, 2006.
- C. Aiba & J. Izumi. 「語彙に焦点を当てたリーディング指導の試み」 (Teaching English reading with a focus on vocabulary: In terms of semantic networks). **Bulletin of Tokyo Denki University, Arts and Science**, 3, 65-72, 2005.
- B. Byrd, M. Fujiwara & C. Aiba. Introducing children to other cultures using English: Cultural interaction in English in the kids international program. **JALT2004 Conference Proceedings**, 979-983, 2005.
- B. Byrd, M. Fujiwara & C. Aiba. Preparing for junior high school English: Basic grammar in a communicative context-plus fun- in the upper elementary school English program. **Bulletin, Seigakuin University General Research Institute**, 33, 75-85, 2005.
- B. Byrd, M. Fujiwara & C. Aiba. The priority of listening in the elementary school first year English program. **Bulletin, Seigakuin University General Research Institute**, 32, 33-43, 2006.
- Y. Inoue & C. Aiba. 情報環境学部における 50 分・週 3 回の英語授業形態に関する考察 (Analysis of students' perspectives on the fifty-minute, tri-weekly English-class timetable: Based on the survey results) . **Bulletin of Tokyo Denki University, Arts and Science**, 2, 105-108, 2004.

Conference Presentation

- C. Aiba & J. Izumi. Do productive skills of language enhance learners' cognitive ability?: An experimental study of soft CLIL to technology majors. **The 8th Teaching and Education Conference, Vienna, by IISES**. Vienna, Austria, 19 September 2019.
- C. Aiba, J. Barrows & M. Shishido. AI アプリを利用した英語発話練習 (Speaking practice using an AI application). **JSET 34**. Miyagi, Japan, 18 September, 2018.
- C. Aiba & M. Fujiwara. 理科を取り入れた小学校での CLIL 実践 : Butterfly Life Cycle (Implementing CLIL Practice at Japanese Elementary Schools : Butterfly Life Cycle). **CLIL International Seminar 2018**. Tokyo, Japan, 14 July 2018.
- C. Aiba, J. Barrows & M. Shishido. 英語研修時の学習意欲を高めるモチベーションマネジメント (Motivation management to enhance students' learning attitude in English training seminar). **JSET 33**. Shimane, Japan, 16 September, 2016.
- C. Aiba & M. Fujiwara. 理科を取り入れた CLIL の実践 : 公立私立小学校の事例報告 (Implementing science CLIL practice in English classes: Report from a Japanese public elementary school and a private elementary school). **CLIL Seminar 2017**. Tokyo, Japan. 1 July, 2017.
- Y. Hayasaka, N. Stone, R. Yamashita, C. Aiba & J. Barrows. Learning style and the use of computer based vs. paper-based in the English classroom. **The 4th Teaching and Education Conference, Venice by IISES**. Venice, Italy. 25 May 2017.
- C. Aiba. CLIL practice in a Japanese public elementary school: Procedures, problems and perspectives. **52 RELC International Conference**. Singapore. 13 March 2017.
- C. Aiba. How can CLIL approach for young learners be practiced in Japanese elementary schools? : Teaching demonstration. **KATE International Conference**. Seoul, Korea, 8 July 2016.
- J. Izumi & C. Aiba. Remedial EFL teaching at Japanese colleges: Grammar and beyond. **12th CamTESOL Annual Conference**. Phnom Penh, Cambodia. 21 February 2016.
- C. Aiba. How can CLIL Approach for young learners be practiced? Action research at a Japanese public elementary school. **12th CamTESOL Annual Conference**. Phnom Penh, Cambodia, 20 February 2016.
- M. Shishido, C. Aiba & J. Barrows. Analyzing classroom interactions with using iPad and Learning Management System. **TESOL International, Singapore**. Singapore. 2 December 2015.
- J. Izumi & C. Aiba. Diversity of false beginners in Japanese universities: Technology majors and management majors. **ISeLT 2015**. Selangor, Malaysia, 4 February 2014.
- M. Fujiwara, C. Aiba & B. Byrd. Content-based elementary school English. **The 35th JALT International Conference**. Tokyo, Japan. 22 November 2009.

- C. Aiba, M. Fujiwara & B. Byrd. Introducing Japan hands-on: *Karuta* and *Ocha*. **The 34th JALT International Conference**. Tokyo, Japan. 2 November 2008.
- C. Aiba, N. Fujiwara & B. Byrd. Introducing Japanese culture in English! **The 33rd JALT International conference**. Tokyo, Japan. 2 November 2007.
- C. Aiba, M. Fujiwara & B. Byrd. Kids can introduce Japanese culture in English! **The 32nd JALT International Conference**. Fukuoka, Japan. 4 November 2006.
- B. Byrd, M. Fujiwara & C. Aiba. Kids' English from ABC to writing books about me. **The 32nd JALT International Conference**. Fukuoka, Japan .3 November 2006.
- B. Byrd, M. Fujiwara & C. Aiba. English for elementary school beginners. **The 31st JALT International Conference**. Shizuoka, Japan. 27 August 2005.
- B. Byrd, M. Fujiwara & C. Aiba. Introducing children to other cultures through English. **The 30th JALT International Conference**. Shizuoka, Japan. 19 November 2004.

Regular courses at the University of Shizuoka

Freshman English IA · IIA · IB · IIB, Basic English I · II · III, Approval English, TOEIC English I · II, Listening I · II, Communication English I · II