

# Ekaterina Arshavskaia

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## Education:

- 2022 Hiroshima University Graduate School of Social Sciences (ABD)  
2018 Hiroshima University Graduate School of Social Sciences (M.A)

## Employment:

- 2020 – present University of Shizuoka, Language and Communication Research Center,  
Full-time Lecturer  
2018 Kinki University (Higashi-Hiroshima campus), English Instructor  
2017-2020 Hiroshima University, Writing Center, Writing Tutor  
2017-2020 Shinkawa Sensor Technology, Business English Instructor  
2016-2020 Foster Language Academy, English Instructor  
2013-2015 Janus, Translation Agency (Russia, Saint-Petersburg)

## Journal Articles:

Arshavskaia, E. & Fujimori, A. (2025). Effects of Feedback in Tertiary EFL Writing. *The Bulletin of the Writing Research Group, JACET Kansai Chapter*, Vol. 16. Pp. 21-36.

Arshavskaia, E. (2023). Teaching constituent structures to EFL learners. *Ars Linguistica*, Vol. 29. Pp. 19-25.

Arshavskaia E. 「21 世紀における日本の新聞の対ロシア論調—ビッグニュースの分析」  
拓殖大学、国際日本文化研究 (第2号)、95-118 頁、2019 年。

Arshavskaia E. 「自民党と民主党時代における日本の新聞の対ロシア論調の比較～KH Coder を通じての対ロシアの新聞の記事を対象とするテキストマイニング」電子情報通信学会技術研究報告: 信学技報 117(439), 15-19, 2018.

## Conference Presentations:

Arshavskaia E., & Lawrence, J. The Role of L1/L2 Syntactic Similarity in Corrective Feedback. JACET SIG on Writing Research, 4th Annual Meeting, 2026.

Arshavskaia E., & Noguchi, K. AI for Writing Instruction, Feedback, Assessment and Learner Autonomy. The 64th JACET International Convention, workshop by JACET SIG on Writing Research, 2025.

Arshavskaia E. Effective Methods for Conducting English Oral Proficiency Programs for University Staff. The 64th JACET International Convention, 2025.

Arshavskaia E. A Case Study on Developing Oral English Fluency in a Deaf Japanese Student. The 25<sup>th</sup> International Conference of the Japan Second Language Association, 2025.

Arshavskaia E. Using CEFR Resources and Writing Level Analyzer to Promote Self-Study in EFL Writing. JACET SIG on Writing Research, 4<sup>th</sup> Annual Meeting, 2025.

Arshavskaia E. Effects of Receptive and Productive Vocabulary Learning on TOEIC Test Results. The 2nd Annual Convention of JACET Chubu Chapter, 2025.

Arshavskaia E. Pausing Patterns in EFL Formulaic Expressions. The 69<sup>th</sup> Annual Convention of the Central Japan Society of Linguistics, 2024.

Arshavskaia, E., & Fujimori, A. Effects of scaffolding in tertiary EFL writing. The 53rd Annual Conference of the Chubu English Language Education Society in Toyama, 2024.

Arshavskaia E. English Language Learning Support for Students with Special Needs (Hearing-Impaired Students): A Case Study of a Writing Class. JACET SIG on Writing Research, 4<sup>th</sup> Annual Meeting, 2023.

Arshavskaia E., Aiba C. Enhancing English oral communication: A case study of an ESP program for university staff. JACET 50th Summer Seminar, 2023.

Arshavskaia E. Effects of processing instructions and compositional translation on the teaching of clause structures. The 67<sup>th</sup> Annual Convention of the Central Japan Society of Linguistics, 2022.

Arshavskaia E. Effects of L1/L2 instructions on reading comprehension and writing production: Focus on the text and paragraph structures. The 1<sup>st</sup> Annual Convention of JACET Chubu Chapter, 2022.

Arshavskaia E., Fujimori A. The role of L2/L1 translation in teaching reading. The 1<sup>st</sup> Annual Convention of JACET Chubu Chapter, 2021.

Sybing R., Arshavskaia E., Kawamoto Y. Change and Adaptation: Professional Development in University Writing Centers. 12th Symposium on Writing Centers in Asia: Opportunities and Challenges for Writing and Writing Centers, 2020.

Arshavskaia E. The Variety of Discourses in Russia-related Topics of Editorial Explanation Part (*shasetsu*) of the Major Japanese Newspapers in the 21st Century. The 10th East Asian Conference on Slavic Eurasian Studies, 2019.

Arshavskaia E. 「21 世紀における日本の新聞の対ロシア論調—ビッグニュースの分析」  
拓殖大学 政治、メディア、文化の相互関係—事実とイメージ—研究会、2019.

Arshavskaia E. 「自民党と民主党時代における日本の新聞の対ロシア論調の比較」  
IEICE 第12回 テキストアナリティクス・シンポジウム, 2018.

## Workshops:

2016~2020 Workshops on international cultural exchange (Kodani Center of Local Culture)  
2019 QTA (Qualified Teacher Assistants) Qualifying Program (Hiroshima University Teaching Assistant Support Desk)

- 2019 Teaching Academic Writing (Staicov, A., & Arshavskaia, E.). 9th Hirodai Teaching Assistant Open Seminar, (Hiroshima University)
- 2022-2023 “May I help you?”. Staff Development workshops (Aiba C., Arshavskaia E.) (University of Shizuoka)
- 2024-2025 “May I Help You?” English for Working Purposes. Staff Development workshops (University of Shizuoka)
- 2024 “Elevating Your Business English: From Casual to Professional”. Life-long learning education course (University of Shizuoka)
- 2025 “Business English Communication: How to Use Important Verbs Correctly”. Life-long learning education course (University of Shizuoka)

## Memberships:

The Japan Association of College English Teachers  
The Japan Association for Language Education & Technology  
The Japanese Society for Language Sciences  
The Japan Second Language Association  
The Central Japan Society of Linguistics  
The Linguistic Society of Japan