

## Curriculum Vitae

### Atsushi FUJIMORI

Language Communication  
Research Center (LCRC)  
University of Shizuoka  
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JAPAN

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### EDUCATION

**Doctor of Philosophy in Linguistics** November 2011  
University of British Columbia, CANADA

**Master of Arts in Comparative Linguistics** March 2001  
University of Shizuoka, JAPAN

**Bachelor of Arts in English Language and Literature** March 1998  
University of Shizuoka, JAPAN

### **Research Interests**

Second language acquisition, theoretical linguistics (syntax-interface), experimental linguistics

### WORKING EXPERIENCE

#### **Post-Secondary Education**

Professor October 2022 – Present  
Language Communication Research Center  
University of Shizuoka, Japan

Associate Professor April 2018 – September 2022  
Language Communication Research Center  
University of Shizuoka, Japan

Assistant Professor  
School of Informatics  
Shizuoka University, Japan

April 2016 – March 2018

Assistant Professor  
Education Development Center  
Shizuoka University, Japan

April 2014 – March 2016

Contract Instructor  
Language Communication Research Center  
University of Shizuoka, Japan

April 2011 – March 2014

### Secondary Education

Fulltime English Lecturer  
Anan High School, Nagano, Japan

April 1998 – March 1999

### Current Courses

TOEFL English for Studying Abroad I • II, Introduction to Japanese Linguistics IA • IIA, Introduction to Language Learning and Acquisition IB • IIB, TOEIC Business English I • II, English Communication I • II, Freshman English I • II

## PUBLICATIONS

### Refereed articles

Noriko Yamane, Atsushi Fujimori, Brian Teaman, Noriko Yoshimura. (2022). Fluency of read speech in L2 English. *Ars Linguistica* 28, 68–84.

Atsushi Fujimori, Noriko Yamane, Noriko Yoshimura, Mineharu Nakayama, Brian Teaman, Kiyoko Yoneyama. (2022). Development of L2 prosody: The case of information focus. In Tania, L., Shimanskaya, E. & Casilde A. Isabelli, C. A. (eds.) *Generative SLA in the Age of Minimalism. Features, Interfaces, and Beyond*. Amsterdam: John Benjamins, 137–155.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori. (2020). ECM passives in L2 English. *Ars Linguistica*, 27: 56–72.

Mineharu Nakayama, Noriko Yoshimura, Atsushi Fujimori. (2019). Intervention in Japanese EFL learners control constructions with quantifiers. *English Linguistics*, 35 (2), 221–240.

Atsushi Fujimori, Noriko Yamane, Noriko Yoshimura. (2018). Japanese EFL learners prosodic production of pronouns in English: A preliminary study. *Ars Linguistica*, 25, 1–13.

- Atsushi Fujimori. 2017. The lexical acquisition of orientational prepositions in L2 English. *Journal of Shizuoka University Education* 13, 33–43.
- Atsushi Fujimori. 2017. Chugakoeigokyokasho ni okeru zenchishi no taipu oyobi shutsugenhindo (‘Types and frequencies of prepositions in junior high school English textbooks’). *The Proceedings of the 46<sup>th</sup> CELES*, 111–116.
- Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Hiroya Shimizu. 2016. Control and raising constructions in early L2 English acquisition. *Second Language* (15), 53–76.
- Noriko Yamane, Noriko Yoshimura, Atsushi Fujimori. 2016. Prosodic transfer from Japanese to English: Pitch in focus marking. *Phonological Studies* (19), 97–104.
- Shuichi Amano, Yoshihiko Yamamoto, Atsushi Fujimori, Kazuko Matsuno. 2016. Purojekutogata eigogyo niokeru akuteburaningu sisetu no katuyo – jisenhokoku to kongo no kadai (‘The use of active learning facilities in project-based English learning: Practical reports and issues’). *Journal of Shizuoka University Education* (12), 101–108.
- Atsushi Fujimori, Noriko Yoshimura, Noriko Yamane. 2016. Interlanguage prosody in English dialogs and narratives: An L1 transfer issue. *The Proceedings of the 45<sup>th</sup> CELES*, 9–14.
- Atsushi Fujimori, Noriko Yoshimura, Noriko Yamane. 2016. Japanese learners’ acquisition of English L2 prosody: L1 transfer and effects of classroom instruction. *Ars Linguistica* (22), 105–118.
- Atsushi Fujimori, Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki. 2016. L2 acquisition of *teiru*. Speech time and feature assembly. *Ars Linguistica* (22), 89–104.
- Mineharu Nakayama, Noriko Yoshimura, Atsushi Fujimori. 2016. Control constructions by Japanese speaking learners of English. *Kyushu University Papers in Linguistics* (36) (Memorial Number for the late Professor Tsutomu SAKAMOTO), 239–254.
- Atsushi Fujimori. L2 acquisition of English prepositions with transitives. 2015. *Journal of Shizuoka University Education* (11), 229–237.
- Atsushi Fujimori. 2015. Zenchishi niokeru animeshon shido no koka – Enchokujiku no zenchishi o reitoshite (‘Effects of animated instruction in learning prepositions: The case of vertical axis prepositions.’). *Ars Linguistica* (21), 9–17.
- Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Koichi Sawasaki. 2014. L2 acquisition of grammatical aspect in English. *Selected Proceedings of the 5th Conference on Generative Approaches to Language Acquisition North America (GALANA 2012)*, 140–149. Cascadilla Proceedings Project.
- Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Koichi Sasasaki. 2014. L3 acquisition of zibun by Chinese learners of Japanese. *Ars Linguistica* (19), 133–144.

Atsushi Fujimori, Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki, Shuichi Takeda. 2013. Acquisition of English perfectives by Japanese adult learners. *Ars Linguistica* (20), 62–72.

Atsushi Fujimori and Noriko Yoshimura. 2013. Animeshon o mochiita zenchishi shido – hokozenchishi o reitoshite (‘Animated instructions of English directional prepositions’). *The Proceedings of the 42<sup>nd</sup> CELES*, 77–82.

Atsushi Fujimori and Takako Kondo. 2012. Dainigengoshutoku ni miru zenchishi ga arawasu jishoshuketsusei no kaishaku (‘L2 interpretations of prepositional phrase telicity’). *Ars Linguistica* (19), 115–132.

Atsushi Fujimori. 2012. The association of sound with meaning: the case of telicity. In A. Di Sciullo (ed.), *Towards a Bilingual Understanding of Grammar: Essays on Interfaces*, 141–166. John Benjamins.

Atsushi Fujimori, Noriko Yoshimura, Noriko Yamane. 2015. The development of CALL materials for learning L2 English prosody. *Conference Proceedings of ICT for Language Learning* (8), 249–254. Pixel.

Atsushi Fujimori. 2001. Some triggering factors for subadjacency among Japanese learners of English. *Ars Linguistica* (8), 72–90.

### Conference Proceedings

Noriko Yamane, Atsushi Fujimori, Ikuyo Kaneko, Brian Teaman. (2022). Teaching pronunciation: Biofeedback and laboratory work. Proceedings of the 24th International Congress on Acoustics (ICA 2022), 59–62.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Noriaki Yusa. (2019). Syntactic knowledge and context sensitivity: Evidence from Japanese EFL learners on the processing of raising constructions in English. *JSLs 2019 Conference Handbook*, 103–106.

Noriko Yoshimura, Atsushi Fujimori, Mineharu Nakayama. (2019). Intervention effects in L2 acquisition – A syntactic or processing account? *IEICE Technical Report, TL 14*, 13–18.

Atsushi Fujimori, Noriko Yoshimura, Mayuko Yusa, Mineharu Nakayama. 2017. Prosodic characteristics of focus by Japanese learners of English. *The Proceedings of the 155<sup>th</sup> Linguistic Society of Japan*, 151–156.

Kiyoko Yoneyama, Noriko Yamane, Atsushi Fujimori, Noriko Yoshimura. 2017. A thought of phonetic properties of English native speakers and Japanese-speaking learners of English. *The Proceedings of the 31<sup>st</sup> Conference of Phonetic Society of Japan*, 227–232.

Atsushi Fujimori, Noriko Yamane, Noriko Yoshimura. 2017. The acquisition of prosodic focus marking in English dialogs and narratives. *The Proceedings of Pacific Second Language Research Forum 2016*, 53–57.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Hiroya Shimizu. 2015. Japanese learners' interpretation of PRO in English control structures. *IEICE Technical Report* (115)/(176), 71–76.

Noriko Yoshimura, Atsushi Fujimori, Tomohiko Shirahata. 2015. Focus and prosody in second language acquisition. *Journal of International Relations and Comparative Culture* (13)/(2), 21–36. University of Shizuoka.

Atsushi Fujimori, Noriko Yoshimura, Tomohiko Shirahata. 2014. Acquisition of prosodic focus marking by Japanese ESL learners. *IEICE Technical Report* (114)/(176), 49–53.

Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki, Atsushi Fujimori, Barış Kahraman. 2013. The development of long-distance zibun: roles of L1 and L2 in L3 acquisition. In Yukio Otsu (ed.), *The Proceedings of the Fourteenth Tokyo Conference on Psycholinguistics*, 221–236. Hitsuji Shobo.

Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki, Atsushi Fujimori, Hiroya Shimizu. 2012. L2 knowledge at the syntax–pragmatics interface: interpretations of reflexives by Japanese, Korean, and Chinese ESL learners. In Yukio Otsu (ed.), *The Proceedings of the Thirteenth Tokyo Conference on Psycholinguistics*, 303–323. Hitsuji Shobo.

Atsushi Fujimori. 2006. Japanese vowels as morphemes: Mono-syllabic verb cases. In Claire Gurski (ed.), *Proceedings of the 2005 Canadian Linguistics Association Annual Conference* (online). <http://ling.uwo.ca/publications/CLA-ACL/CLA-ACL2005.htm>

## Translation

*Dainigengoshutoku kitamu jiten* (‘Key Terms in Second Language Acquisition’, 2nd edition by Bill VanPattern and Alessandro G. Benati. 2015). Translation supervisors: Tomohiko Shirahata, Takaaki Suzuki, Translators: Takako Kawasaki, Takako Kondo, Koji Suda, Atsushi Fujimori. Tokyo: Kaitakusha. 2017.

## CONFERENCES AND TALKS

### Conference Presentations

Atsushi Fujimori. “An intranational COIL activity.” 57th RELC International Conference, SEAMEO Regional Language Centre, March 2023.

- Ikuyo Kaneko, Noriko Yamane, Atsushi Fujimori. "Voiceover practice: Comparison between two visual feedback approaches." HICELLS 2023. University of Hawai'i, Hilo, March 2023.
- Noriko Yamane, Atsushi Fujimori, Ikuyo Kaneko, Brian Teaman. "Teaching Pronunciation: Biofeedback and Laboratory Work." 24th International Congress on Acoustics (ICA2022). Hwabaek International Convention Center (HICO) in Korea/ Virtual, October 2022.
- Atsushi Fujimori, Noriko Yoshimura, Mineharu Nakayama. "RM effects can be nullified in L2 acquisition." J-SLA 2022. Chuo University, October 2022.
- Atsushi Fujimori, Noriko Yamane, Ikuyo Kaneko, Brian Teaman. "Short-term intervention effects on the development of pausing in read speech." Poster presented at ISAPh 2022 (The 4th International Symposium on Applied Phonetics). Lund University, September 2022.
- Ekaterina Arshavskaia, Atsushi Fujimori. "The role of L2/L1 translation in teaching reading. JACET Chubu 2021." Online, December 2021.
- Mineharu Nakayama, Noriko Yoshimura, Atsushi Fujimori. "Animacy in English object relative clauses by Japanese EFL learners." ICTEAP 3, National Tsing Hua University, November 2021.
- Atsushi Fujimori, Noriko Yoshimura & Mineharu Nakayama. "Animacy in object relative clauses in the L2 English listening comprehension." J-SLA 2021, Chuo University. October 2021.
- Noriko Yoshimura, Mineharu Nakayama & Atsushi Fujimori. Animacy in the L2 comprehension of object relative clauses. Poster presented at GALANA 9, University of Iceland. May 8, 2021.
- Atsushi Fujimori, Mineharu Nakayama & Noriko Yoshimura. Morphosyntactic misanalysis in the acquisition of passive constructions. J-SLA 2020. Chuo University, March 2021.
- Noriko Yamane, Masahiro Shinya, Brian Teaman & Atsushi Fujimori. Mirroring, shadowing, and gesture alignment in interlanguage English speech. Poster presented at Online Conference of Laboratory Phonology, University of British Columbia. July 2020.
- Noriko Yoshimura, Mineharu Nakayama & Atsushi Fujimori. Japanese EFL learners' structural misunderstanding: ECM passives in L2 English. Hawaii International Conference on English Language and Literature Studies 2020. University of Hawaii at Hilo, March 2020.
- Noriko Yamane, Brian Teaman, Atsushi Fujimori, Ian Wilson, Noriko Yoshimura. "Haptic effect on intonation learning." The 2<sup>nd</sup> International Symposium on Applied Phonetics. Aizu University, September 2018.

Atsushi Fujimori, Noriko Yamane, Mineharu Nakayama, Noriko Yoshimura, Ian Wilson. “The perception of L2 information focus marking.” The 7<sup>th</sup> Workshop on Phonological Externalization of Morphosyntactic Structure: Universals and Variables. Hokkaido University, September 2018.

Mineharu Nakayama, Noriko Yoshimura, Atsushi Fujimori. “Seem constructions in L2 English by Japanese EFL learners.” Poster presented at 50 Years of Linguistics at UCONN. University of Connecticut, September 2018.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori. “Intervention effects in L2 acquisition – A syntactic or processing account?” TL. Keio University, July 2018.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori. “Syntactic asymmetry in L2 learners’ comprehension of raising constructions.” The 18<sup>th</sup> Annual Conference of the Japan Second Language Association. Gakushuin University, June 2018.

Atsushi Fujimori, Noriko Yoshimura, Mayuko Yusa, Mineharu Nakayama. “Prosodic characteristics of focus by Japanese learners of English.” The 155<sup>th</sup> Linguistic Society of Japan. Ritsumeikan University, November 2017.

Atsushi Fujimori, Kiyoko Yoneyama, Noriko Yamane, Noriko Yoshimura. “Prosodification of articles by Japanese EFL learners.” Poster presented at 3rd Workshop on Second Language Prosody. Bangor University, November 2017.

Kiyoko Yoneyama, Noriko Yamane, Atsushi Fujimori, Noriko Yoshimura. “A thought of phonetic properties of English native speakers and Japanese-speaking learners of English.” The 31<sup>st</sup> Conference of Phonetic Society of Japan. University of Tokyo, September 2017.

Mineharu Nakayama, Noriko Yoshimura, Atsushi Fujimori. “Japanese EFL learner’s interpretations of reflexives and pronouns in control constructions.” The First International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-1), The Chinese University of Hong Kong. March 2017.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori. “Nihongo no otosutorateji – dainigengoshutokukenkyu karano tenbo ( ‘Japanese answering strategies: A view from second language acquisition study’ ).” The 27<sup>th</sup> Annual Conference of the Japan Association of Second Language Acquisition. Kyushu University, December 2017.

Atsushi Fujimori, Noriko Yamane, Noriko Yoshimura. “Identifying syntax-driven intonation phrases in native and non-native Japanese.” Poster presented at 24th Japanese/ Korean Linguistics Conference. NINJAL, October 2016.

Atsushi Fujimori. “The lexical acquisition of English orientational prepositions by Japanese EFL learners.” Poster presented at Pacific Second Language Research Forum 2016. Chuo University, September 2016.

Atsushi Fujimori, Noriko Yamane, Noriko Yoshimura. “The acquisition of prosodic focus marking in English dialogs and narratives.” Pacific Second Language Research Forum 2016. Chuo University, September 2016.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori. “The acquisition of control, raising, and tough constructions among Japanese learners of English.” Pacific Second Language Research Forum 2016. Chuo University, September 2016.

Noriko Yamane, Noriko Yoshimura, Atsushi Fujimori. “Japanese EFL learners’ production of pronouns and articles in English: Evidence for L2 prosodic structures.” Acoustic Week Canada 2016. Vancouver, September 2016.

Noriko Yamane, Atsushi Fujimori, Noriko Yoshimura. “Formation of AP and IP by English JFL learners.” 8th Pronunciation in Second Language Learning and Teaching Conference (PSLLT). University of Calgary, August 2016.

Atsushi Fujimori. “Chugakoeigokyokasho ni okeru zenchishi no taipu oyobi shutsugenhindo ( ‘Types and frequencies of prepositions in junior high school English textbooks’ ).” The 46<sup>th</sup> Annual Conference of the Chubu English Language Education Society in Mie. Suzuka University of Medical Science, June 2016.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Hiroya Shimizu. “Identifying subjects in English infinitives by Japanese high school students.” LSHK-ARF 2015. The University of Hong Kong, December 2015.

Atsushi Fujimori, Noriko Yoshimura, Noriko Yamane. “The development of CALL materials for learning L2 English prosody.” International Conference ICT for Language Learning, 8th edition. Florence, November 2015.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Hiroya Shimizu. “Japanese learners’ interpretation of PRO in English control structures.” TL/MAPLL 2015. Tsuda College, August 2015.

Atsushi Fujimori, Noriko Yamane, Noriko Yoshimura. “Effects of explicit instruction of focus marking in L2 English.” The 41<sup>st</sup> Annual Conference of the Japan Society of English Language Education in Kumamoto. Kumamoto Gakuen University, August 2015.

Shuichi Amano, Yoshihiko Yamamoto, Atsushi Fujimori, Kazuko Matsuno. 2016. “Purojekutogata eigojugyo niokeru akuteburaningu sisetsu no katuyo – jisenhokoku to kongo no kadai ( ‘The use of active learning facilities in project-based English learning: Practical reports and



issues’ ).” The 41<sup>st</sup> Annual Conference of the Japan Society of English Language Education in Kumamoto. Kumamoto Gakuen University, August 2015.

Noriko Yamane, Atsushi Fujimori, Noriko Yoshimura. “Needs of explicit instructions of English prosody for Japanese EFL learners.” Phonology Forum 2015, Osaka University, Japan. August 2015.

Atsushi Fujimori, Noriko Yoshimura, Noriko Yamane. ”Interlanguage prosody in English dialogs and narratives: An L1 transfer issue.” The 45<sup>th</sup> Annual Conference of the Chubu English Language Education Society in Wakayama. Wakayama University, June 2015.

Atsushi Fujimori. “Factors delaying the acquisition of prepositions in L2 English.” LSHK-ARF 2014. City University of Hong Kong, December 2014.

Noriko Yoshimura, Mineharu Nakayama, Tomohiko Shirahata, Atsushi Fujimori, Koji Suda. “Binding in L2 English infinitives revisited.” ALS Conference, Newcastle 2014. University of Newcastle, December 2014.

Noriko Yoshimura, Tomohiko Shirahata, Mineharu Nakayama, Atsushi Fujimori, Koichi Sawasaki. “Binding, Control and Minimality Revisited.” Poster presented at EUROSLA 24. University of York, September 2014.

Atsushi Fujimori, Noriko Yoshimura, Tomohiko Shirahata. “Acquisition of Prosodic Focus Marking by Japanese ESL Learners.” TL/MAPLL 2014. University of Tokyo, August 2014.

Noriko Yoshimura, Tomohiko Shirahata, Mineharu Nakayama, Koichi Sawasaki, Atsushi Fujimori. “An Experimental Study of Anaphoric and Pronominal Binding in L2 English: L1 Transfer, Pragmatic Constraint, and syntactic Knowledge.” The 14<sup>th</sup> Annual Conference of Japan Second Language Association. Kwansai Gakuin University, June 2014.

Atsushi Fujimori, Mineharu Nakayama, Koichi Sawasaki, Noriko Yoshimura. “Feature Reassembly of the Aspectual Item *-teiru* in JSL.” Poster presented at The Formal Approaches to Japanese Linguistics 7. ICU/NINJAL, June 2014.

Noriko Yoshimura, Mineharu Nakayama , Atsushi Fujimori, Koichi Sawasaki. “Without one to one morphosemantic relations between L1 and L2: a case study of Japanese-speaking learners’ acquisition of English present perfect.” The Expression of Temporality by L2 Learners of French and English: Acquisition of Time, Aspect, Modality. Universite Paul Valery Montpellier 3, May 2014.

Noriko Yoshimura, Mineharu Nakayama, Reo Kawasaki, Koichi Sawasaki, Atsushi Fujimori. “Morphosyntactic-semantic Mappings in Japanese- English Interlanguage.” The 23rd conference of European Second Language Association, University of Amsterdam. August 2013.

Atsushi Fujimori and Noriko Yoshimura. 2013. “Animeshon o mochiita zenchishi shido – hokozenchishi o reitoshite (‘Animated instructions of English directional prepositions’).” The 43<sup>rd</sup> Annual Conference of the Japan Society of English Language Education in Hokkaido. Hokuseigakuen University, August 2013.

Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki, Atsushi Fujimori. “What makes it hard to acquire present perfect in L2 English?” (ポスター). The 15<sup>th</sup> Annual Conference of the Japanese Society for Language Sciences. Kwassui Women’s University, June 2013.

Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki, Atsushi Fujimori & Barış Kahraman. “The development of long-distance *zibun*: roles of L1 and L2 in L3 acquisition.” Poster presented at Tokyo Conference on Psycholinguistics 2013, Keio University, March 2013.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori, Koichi Sawasaki. “L2 acquisition of grammatical aspect in English.” Poster presented at Generative Approaches to Language Acquisition North America 5, University of Kansas, October 2012.

Atsushi Fujimori, Noriko Yoshimura. “Animesyon o mochiita zentisi shido – hokozenchishi o reitoshite (‘Animated instructions of English directional prepositions’).” The 42<sup>nd</sup> Conference of the Chubu English Language Education Society in Gifu. Juroku Plaza, June 2012.

Atsushi Fujimori, Mineharu Nakayama, Noriko Yoshimura, Koichi Sawasaki. “L2 Acquisition of Continuous Events by Japanese EFL Learners.” Poster presented at the 14<sup>th</sup> Annual International Conference of the Japanese Society for Language Sciences. Nagoya University, June 2012.

Noriko Yoshimura, Mineharu Nakayama, Atsushi Fujimori and Koichi Sawasaki. “The L3 acquisition of *zibun* by Chinese learners of Japanese.” International Conference on Bilingualism and Comparative Linguistics. The Chinese University of Hong Kong, May 2012.

Noriko Yoshimura, Mineharu Nakayama, Koichi Sawasaki, Atsushi Fujimori, Hiroya Shimizu. “L2 Knowledge at the syntax-pragmatics interface: interpretations of reflexives.” Tokyo Conference on Psycholinguistics 2012. Keio University, March 2012.

Atsushi Fujimori. “The non-low vowels mark verbal telicity.” 10th International Conference on Tense, Aspect Modality and Evidentiality. Aston University, April 2011.

Atsushi Fujimori. “The patterns of associating sounds with meanings: the case of telicity.” Poster presented at 2nd Meeting of the Bio-linguistic Network. Université du Québec à Montréal, May 2010.

Atsushi Fujimori, with Noriko Yamane-Tanaka. "Harmony in Gitksan." The Journal of the Acoustical Society of America, Vancouver, May 2005.

Atsushi Fujimori. "Verbal Conjugation in Japanese: A Phono-Semantic Account." Canadian Linguistic Association 2005. University of West Ontario, May 2005.

Atsushi Fujimori. "Independent Tense in DP and Temporal Adverbials." Northwest Linguistics Conference 20. University of Washington, May 2004.

Atsushi Fujimori. "Unravelment of the Binding Tangle: Forward and Backward *Zibun-Zisin*." Workshop on the Form and Function of Pronouns. University of British Columbia, September 2003.

Atsushi Fujimori. "Backward *Zibun-Zisin* and Binding." 2003 Annual Conference of the Canadian Linguistic Association. University of Dalhousie, June 2003.

Atsushi Fujimori. "Logophoric *Zibun-Zisin* in NP Ellipsis." 19th Northwest Linguistics Conference. University of Victoria, March 2003.

Atsushi Fujimori. "Some Triggering Factors for Subjacency among Japanese Learners of English." Japan Second Language Association. Daito Bunka University, May 2001.

Atsushi Fujimori. "Accessibility to Subjacency among Japanese Learners of English." The Central Regional Society of Linguistics. University of Shizuoka, Japan. 18 December, 2000.

Atsushi Fujimori. "Understanding Complement Noun Clauses by Japanese Learners of English." UG-based SLA Seminar. 28 February, 2000.

## **EXTERNAL GRANTS**

JSPS Grant-in-Aid for Scientific Research (C) Grant Number 22K00621 (Co-Investigator)  
April 2022 – Present

JSPS Grant-in-Aid for Scientific Research (C) Grant Number 20K00806 (Principal Investigator)  
April 2020 – Present

JSPS Grant-in-Aid for Scientific Research (C) Grant Number 18K00834 (Co-Investigator)  
April 2018 – March 2023

JSPS Grant-in-Aid for Scientific Research (C) Grant Number 17K02969 (Principal Investigator)  
April 2017 – March 2020

JSPS Grant-in-Aid for Young Scientists (B) Grant Number 26770195 (Principal Investigator)  
April 2014 – March 2017

JSPS Grant-in-Aid for Scientific Research (B) Grant Number 26284077 (Co-Investigator)  
April 2014 – March 2017

## **RELEVANT SERVICE**

### **Editorial work**

*Ars Linguistica* vol. 23–25. the Central Japan Society of Linguistics. Editor-in-chief. 2016 – 2019

*Ars Linguistica* vol. 21–22. the Central Japan Society of Linguistics. Deputy editor-in-chief. 2014 – 2015.

*The Proceedings of the Eleventh Workshop on Structure and Constituency in Languages of the Americas*, The University of British Columbia Working Papers in Linguistics Vol. 19 (with Maria Amelia Reis Silva). 2006.

*The Proceedings of the 21<sup>st</sup> Northwest Linguistics Conference* (CD-ROM), The University of British Columbia Occasional Papers in Linguistics Vol. 1 (with Seok Koon Chin.). 2006.

### **Community Work**

University of Shizuoka, Center for Regional Management Studies Public Lectures. “English Business E-mail” “How to impress your audiences with your presentation” “Let’s try TOEIC Speaking!” “Preparation for TOEIC L&R” “Science of English Speaking” 2019 – Presents.

The MEXT Contract Research Project “The 2016–2020 Empirical Studies of Instruction Development for a Radical Change in Secondary English Education.” Shizuoka University. External member. April 2018 – March 2019.

The 17<sup>th</sup> Annual Conference of the Japan Second Language Association (J-SLA2017). The organizing committee chair. June 2017.

The MEXT Contract Research Project “The 2016–2020 Empirical Studies of Instruction Development for a Radical Change in Secondary English Education.” Shizuoka University. Internal member. April 2016 – March 2018.

The 66<sup>th</sup> Annual English Speech Contest of Junior High School Students in Central Region, Shizuoka. The reviewing committee chair. September 2014.

### **PROFESSIONAL MEMBERSHIPS**

The Japan Society of English Language Education	2013–present
The Chubu English Language Education Society	2012–present
The Linguistic Society of Japan	2011–present
Japan Second Language Association	2001–present
The Central Japan Society of Linguistics	2000–present