

Curriculum Vitae

Name	Lawrence Grinnell Knowles III		Male				
Date of Birth	1968/05/27						
Home Address	Kuniyoshida syokuin jutaku #201 6-13-27 Kuniyoshida, Suruga Shizuoka, Shizuoka 422-8004						
Email	lgkiii@gmail.com	Home Phone Business Phone	080-4821-3265				
Year / Month	Education						
2015/08-2013/06 1990/05-1986/08	M.Ed. (TESOL); University of Missouri; Columbia, Missouri (USA) B.A. (English Literature); Kenyon College; Gambier, Ohio (USA)						
Year / Month	Relevant Employment						
2017/04-2022/04 2010/08-2017/01 2016/04-2016/06 2002/05-2004/05 1999/09-2002/04 1999/01-1999/08 1995/11-11/1996	Kansai Gaidai University, Hirakata, Osaka, Japan, Assistant Professor San Diego State University, San Diego, CA (USA), English Instructor CETYS Universidad, Tijuana, Baja California (Mexico), Adjunct Professor Aeon, Omiya, Saitama, Japan, English Instructor New England School of English, Cambridge, MA (USA), English Instructor ICBEU, Joao Monlevade, Minas Gerais (Brazil), English Instructor Nova, Tokyo, Japan, English Instructor <i>Note: Interim periods were spent in journalism and business writing positions.</i>						
Professional Research Associations and Societies							
Year / Month	Name of Society						
2019-Present 2019-Present	TESOL.org JALT						
Year / Month	Honors						
Teaching Experience							
Place	Occupation	Faculty/Department	Subject title	Hours of teaching per week			Notes
				Full-time	Part-time	Total	
Kansai Gaidai	Assistant Professor	Foreign Studies	EAP: Various	15		15	
San Diego State	English Instructor	College of Extended Studies	EAP Various	22		22	
CETYS Universidad	Adjunct Professor	Centro de Idiomas	TEFL Certification		5	40	

Courses Taught		
Course title	(Year/ Month/Day)	Details

Introduction to Social Sciences	2017/04 – Present	Integrated skills course with focus on essay writing
Introduction to Humanities	2017/04 – Present	Lecture & student presentation course
Research Paper Writing	2017/04 – Present	Students produced 6-10 page papers using APA Style
Effective Debate	2017/04 – Present	Lecture & student debate course
IELTS Preparation	2010/08 – 2017/01	Integrated skills and test-taking strategy course
Academic Writing	2010/08 – 2017/01	Research paper writing course with focus on APA Style
Advanced Grammar	2010/08 – 2017/01	Course concentrated on syntax and complex sentence structure
Reading Skills	2010/08 – 2017/01	Essay and short fiction reading and analysis course
Lecture Comprehension	2010/08 – 2017/01	Academic listening and notetaking course
TOEIC Preparation	2013/05 – 2015/12	Course presented contemporary American idioms and slang
Curriculum Design / Development of Textbooks, Materials ,etc.		
Title	(Year/ Month/Day)	Details
TEFL Certification Course	2016/02 – 2016/06	Developed curriculum and supplemental materials for TEFL certification course at CETYS Universidad in Tijuana, Mexico
TOEIC Preparation	2013/01 – 2014/01	Developed curriculum and supplemental materials for TOEIC preparation course at San Diego State University

Research

• Authored Works (papers, book, etc.)

Title	Sole author/ Collaboration (please indicate)	(Year/ Month/Day)	Publisher	Details
English Language Learners' Preference for Asynchronous, Synchronous and Hybrid Modes of Online Learning	Sole author	2021/03	Journal of Inquiry and Research, No. 115	This study examines student opinions on three modes of online language learning: asynchronous, synchronous and hybrid. Results reveal that students most preferred the hybrid mode of instruction.
The Benefits of Humor in the ESL Classroom	Sole author	2021/03	Journal of Inquiry and Research, No. 113	This paper discusses the advantages of humor in the ESL classroom. In particular, research indicates that humor aids in second language learning, social coping, and stress reduction, and humor competence.
Japan's Shifting Approach Towards Language	Sole author	2020/09	Journal of Inquiry and Research, No. 112	This paper discusses the language use and policies in Japan over the centuries. In particular, it gives an overview of four languages, Japanese, Ainu, Okinawan, and English, and addresses their present status in the country.