Name:

Nagasawa, Rie

Department/Title:

Associate professor, School of Nursing, University of Shizuoka

Contact:

E-mail: nagasawa (insert "@") u-shizuoka-ken.ac.jp

Educational Background:

March 1982: Graduated from the Department of Japanese Language and Literature,

Faculty of Letters, Ferris University, Kanagawa

March 2000: Completed the Master's Program in Nursing with a Nursing Management major at the Graduate School of the Japanese Red Cross College of Nursing, Tokyo

Academic Degree:

2000: Received Master of Nursing Science from the Japanese Red Cross College of Nursing, Tokyo

Areas of Specialization:

Psychiatric mental health nursing science

Subjects Taught:

- · Psychiatric and Mental Health Nursing
- · Seminar in Psychiatric and Mental Health Nursing
- Practice in Psychiatric and Mental Health Nursing
- · Seminar in Integrated Nursing II Diaster Nursing
- · Graduation Study
- · Conceptural Understanding of Psychiatric Care
- · Human Relations
- Introduction to life development psychology

Research Themes:

- 1. Liaison and cooperation between the nursing job and other job fields
- 2. Interprofessional cooperation system

- 3. Continuous nursing care
- 4. Disaster nursing: psychological support*
 - *Would like to focus on as a future research theme.

Academic Society Membership:

- The Japan Academy of Nursing Administration and Policies
- The Japanese Red Cross Society of Nursing Science
- · Japanese Psychiatric Nurses Association
- · Japan Academy of Nursing Education
- · Japan Society of Nursing History
- · Japan Academy of Nursing Science

Professional Background:

- April 1983: Dental hygienist on a part-time basis at Hamamatsu City Oral Health Medical Center, Shizuoka
- April 1992: Nurse at the Department of Geriatric Medicine and the Department of Neuropsychiatry of the University of Tokyo Hospital, Tokyo
- April 2000: Teaching assistant at the Department of Nursing I, Psychiatric Mental Health Nursing major, University of Shizuoka Junior College, Shizuoka
- April 2005: Junior associate professor of the Psychiatric Mental Health Nursing Course of Yamanashi Prefectural University Junior College (now the Faculty of Nursing of Yamanashi Prefectural University), Yamanashi
- April 2011: Associate professor, Department of Nursing, University of Shizuoka Junior College, Shizuoka
- October 2016: Associate professor, School of Nursing, University of Shizuoka

Social Activities:

Member of Shizuoka City Liaison Council of Measures to Prevent Suicide

Research Publications:

• Kanja no mondai kaiketsu e muketa ta-shokushu tono kakawari ni okeru kango-shoku no yakuwari bunseki [Analysis of the role of nurses when involved with other kinds of jobs for problem-solving for patients]. Master's thesis for the Graduate School of the Japanese Red Cross College of Nursing, 2000. Tokyo.

- Kanja no mondai kaiketsu e muketa ta-shokushu tono kakawari ni okeru kango-shoku no hatsugen oyobi kodo no tokusei[Characteristic traits of nurses' statements and behaviors when involved with other kinds of jobs for problem-solving for patients]. Kango kanri [Nursing management] 11(2001):1. Tokyo: Igaku-Shoin.
- Rinchi-jisshu ni okeru kango gakusei no "ta-shokushu to no renkei" ni kansuru gakushu no jittai [Actual state of learning of nursing science students about "liaison with the other kinds of jobs" at clinical training sessions]. Proceedings of University of Shizuoka Junior College, 1st Report(2003):16; and 2nd Report(2005):18. Shizuoka.
- Gairai kango no keizokusei ni kansuru jittai—gairai kangoshoku-sha e no ishiki chosa kara [Actual state concerning the continuity of outpatient nursing: From the awareness survey on outpatient nurses]. Collection of Papers of the Japanese Nursing Association, Kango kanri [Nursing management] (2003).
- Gairai ni okeru kangoshi shutai no kango katsudo no seiritsu to kanrijo no kufu [Formation of nurse-led nursing activities for outpatients and relatedmanagement ingenuity]. Kango kanri [Nursing management] 15(2005):8. Tokyo: Igaku-Shoin.
- Kango kenkyu shido ni okeru kyoin ni motomerareru noryoku—Togo shitchosho kanja no "chinmoku" no imi ni kansuru kenkyu shido ni taisuru keiken-gata kyoiku no shiten kara no bunseki [Abilities required for educators for guiding nursing studies: Analyses from the view of experience-type training education for study guidance concerning the meaning of "silence" forpatients with schizophrenia]. Collection of papers of the Japanese Nursing Association, Kango kanri [Nursing management] (2007).

My Policies on Education and Research:

On education: My aim at USJC is to cultivate human resources who can think and put into practice nursing and medical services with a wide perspective; with this view in mind, I am willing to support students in many ways.

On research: I would like to think about the methods and mechanisms of liaison and cooperation among medical and paramedical specialists, including nurses, so that they can provide high-quality medical services with a wider perspective by going beyond a sectionalist approach.

I would like to contribute to local society through creating a system for psychological care at the time of disasters and also through reviewing the effective methods of such a system.