

CURRICULUM VITAE

Mayumi Negishi

Assistant Professor

School of Nursing, University of Shizuoka

2-2-1 Oshika, Surugaku, Shizuoka City, Shizuoka, 422-8021, Japan

Phone: +81-54-202-2650

Email: negishim@u-shizuoka-ken.ac.jp

EDUCATION

2017: **Doctor of Philosophy** in Nursing,

School of Nursing, Oregon Health & Science University (OHSU), USA

2007: **Master of Public Health**, School of Nursing, OHSU, USA

2005: **Bachelor of Science** (RN/BS program), School of Nursing, OHSU, USA

1994: Diploma in Nursing, Maebashi Red Cross School of Nursing, Japan

AREAS OF INTEREST

Clinical learning environment, Nursing education, Global health nursing, Global education

LISCENCES

2003: Oregon Registered Nurse License (Renewed 01/2018)

1994~current: Japanese Registered Nurse License

PROFESSIONAL & WOEK EXPERIENCES

2017-present: School of Nursing, University of Shizuoka (Assistant Professor)

2014-2017: OHSU Hospital, Medical Intensive Care Unit (Staff Nurse)

2013-2014: OHSU Hospital, Cardiovascular & Medical Intensive Care Unit. (Staff Nurse)

2012: School of Medicine, OHSU,

Medical Informatics & Clinical Epidemiology. (Teaching Assistant)

2011-2012: OHSU: School of Nursing, OHSU. (Research Assistant)

2008-2010: Western Arizona Regional Medical Center, Intensive Care Unit. (Staff Nurse)

1990-2000: Saiseikai Yokohama City Nanbu Hospital. (Staff Nurse)

1994-1997: Otawara Japanese Red Cross Hospital. (Staff Nurse)

GLOBAL HEALTH VOLUNTEER EXPERIENCES

Cambodia: Northwest Medical Team (Registered Nurse)

04/2005: about 2 weeks

- Performed patient care & care management in a rural area.

NY, USA: American Red Cross: Oregon Trail Chapter (Disaster Relief Staff/ Registered Nurse)

09/2001-10/2001: about 2 weeks

- Outreach (around Ground Zero to other Zones) & with medical team, care management, etc.
- Performed care for victims' family and disaster relief staff

Calcutta, India: Mother House (Volunteer Staff/ Registered Nurse)

06/1996: about 1 week

- Performed patient care
(i.e. Disabled orphans, adults & older adults who were poor and in end of life.)

Djibouti, Africa: Association of Medical Doctors of Asia (Nursing Student)

08/1993: about 3 weeks

- Worked with healthcare providers in refugee camps (Outreach, health check/education, etc.)

Bangladesh: Association of Medical Doctors of Asia (Nursing Student)

08/1992: about 3 weeks

- Worked with healthcare providers in refugee camps (Outreach, health check/education, etc.)

Nepal: Association of Medical Doctors of Asia (Nursing Student)

12/1991: about 3 weeks

- Worked with healthcare providers in rural areas (Outreach, health check, etc.)

AWARDS & HONORES

- Second Prize Poster Presentation, East Asian Forum of Nursing Scholars International Nursing Conference. (02/18/2019)
- Naomi Ballard Nursing Research Award, Beta Psi Chapter, Sigma Theta Tau. (11/2016)
- Dean's Award for Doctoral Dissertation, Oregon Health & Science University (OHSU) School of Nursing. (06/2015)
- Volunteer Awards, OHSU School of Nursing. (06/2007)
- Magna Cum Laude, OHSU School of Nursing. (05/2005)

FUNDS

- 2018-2020: Grant-in-Aid for Young Scientists. Primary Investigator, Japan Society for the Promotion of Science
- 2016-2019: Grant-in-Aid for Scientific Research (C). Co-Investigator (Since 2017), Japan Society for the Promotion of Science

REGULAR COURSES (TEACHING)

- Global Health Nursing, Global Health & Disaster Nursing
- Seminar in Fundamental Science, Graduation Study A
- Seminar in Disaster Nursing, Integrated Practicum Seminar II (Disaster Nursing)
- Practicum in Nursing Focus (Global Health Nursing) I & II
- Practicum in Global Health Nursing

PUBLICATIONS

- Hosoda, Y., **Negishi, M.**, & Gubrud-Howe, P. (2019). Differences in clinical practicum experience between United States and Japanese baccalaureate nursing students. *Journal of Nursing, Osaka Prefecture University*, 23(1). Manuscript submitted for publication.
- Hosoda, Y., **Negishi, M.**, & Lasater, K. (2018). Towards an evaluation to foster the clinical judgment: Creating the Japanese version of the Lasater Clinical Judgment Rubric. *The Japanese Journal of Nursing Education*, 59(1), 40-47. (in Japanese)
- Tomita, R., Hosoda, Y., **Negishi, M.**, Katayama, Y., & Doi, Y. (2017). A Field Work on the Dedicated Education Unit Model in the United States. *Osaka Prefecture University Education and Research Archives*, 23(1), 67-74. (in Japanese)
- **Negishi, M.** (2017). Creating an optimal clinical learning environment for undergraduate nursing students: Preceptors' views. (*Doctoral Dissertation*)

PRESENTATIONS

Conference Oral Presentation

- **Negishi, M.** Preceptors' perceptions of education strategies to create an optimal clinical learning environment for nursing students. Sigma Theta Tau International 45nd biennial Convention. USA, November 2019. (*Abstract accepted*)

Conference Poster Presentations

- Hosoda, Y., Nagano, Y., Katayama, Y., Doi, Yoshiko., **Negishi, M.**, & Kitajima, Y. Effects of experiential learning and nursing competency of educational instructors on the clinical learning environment. East Asian Forum of Nursing Scholars. January 2019.
- Hosoda, Y., & **Negishi, M.** Situated cognition of faculty regarding clinical learning environments of practicum in the US and Japan. Sigma Theta Tau International 44nd biennial Convention. USA, November 2017.
- **Negishi, M.** Creating an optimal clinical learning environment for nursing students: Preceptors' views. Western Institute of Nursing. USA, April 2017.
- Hosoda, Y., Doi, Y., Katayama, Y., & **Negishi, M.** The effects of the clinical learning environment on Japanese nursing instructors' support in facilitating students' metacognition: A comparison between university and vocational school instructors. Sigma Theta Tau International 43nd biennial Convention. USA, November 2015.
- Hosoda, Y., **Negishi, M.**, & Gubrud-Howe, P. Perspectives held by faculty and students on competencies cultivated in clinical learning environments for the United States and Japanese undergraduate nursing students: A text mining analysis. International Council of Nursing. Republic of Korea, June 2015.
- Hosoda, Y., Gubrud-Howe, P., & **Negishi, M.** Clinical learning environments conducive to improvement of clinical competence for United States and Japanese baccalaureate nursing students: A text mining analysis. NETNEP 5th International Nurse Education Conference, The Netherlands, June 2014.
- **Negishi, M.**, Hosoda, Y., & Gubrud-Howe, P. Baccalaureate nursing students' competences cultivated in clinical learning environments in Japan and the United States. NETNEP 5th International Nurse Education Conference, The Netherlands, June 2014.
- Hosoda, Y., & **Negishi, M.** US and Japanese baccalaureate nursing students' situated cognition in their clinical learning environment. Japanese Association of Nursing Science, Japan, December 2013.
- Hosoda, Y., **Negishi, M.**, & Gubrud-Howe, P. Perspectives held by faculty and students on clinical learning environments in United States and Japanese baccalaureate nursing programs. Sigma Theta Tau International 42nd biennial Convention. USA, November 2013.

- Hosoda, Y., & **Negishi, M.** Comparison between Japanese and US baccalaureate nursing students about their clinical learning environment, metacognition and competences. Japanese Association of Nursing Science. Japan, December 2012.
- **Negishi, M.**, Hosoda, Y., & Gubrud-Howe, P. Effects of clinical learning environment on US and Japanese nursing students. Western Institute of Nursing. USA, April 2012.